
Conglom Ideas



Think, do and reflect

OBJECTIVE

- Begin the day with empathy, relationships which roots from thinking consciously about something
- Reflect on their practices and daily life

SKILLS

- Critical Thinking
- Listening
- Comprehension of thoughts
- Communication and confidence



ATTITUDES

- Awareness of self and others
- Respecting different experiences and perspectives
- Relationship building

LANGUAGES OF LEARNING (LOLS)

- Discussion – Think - Pair - Share
- Reflection

1

Emotional Investment

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Empathy Mapping in just 3 STEPS

Step 1

BEGIN WITH (3 mins)

Greet! Make groups of five. Give one sheet of paper to each group. (Students can use their notebooks)

Step 2

DO (12 mins)

Ask the children to illustrate or write answers to the following

- What made you smile yesterday?
- What inspires you?
- What challenged you in the past one week?

Step 3

Reflection (10 mins)

- How did you feel when you were writing/illustrating?
 - Why did you draw/write this?
 - Why do you think we did this today?
 - What are you taking away from this?
-

2

Social Investment

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Treasure Hunt of PEOPLE

Step 1

BEGIN WITH (3 mins)

Greet and get them into groups based on the number of students.

Step 2

DO (12 mins)

Ask the children to find people based on the question asked

- Find a person who you have not greeted today and greet them.
- Find someone doesn't have a smile on their face and make them smile.
- Find someone who helps you with many things and thank them.

Step 3

Reflection (10 mins)

- What was your experience like?
 - What was their response?
 - Why do you think we did this today?
 - What are you taking away from this?
-

3

Spiritual Investment

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Treasure Hunt of PLACE

Step 1

BEGIN WITH (3 mins)

Greet and get them into groups based on the number of students.

Step 2

DO (17 mins)

Ask the children to find places based on the question asked. The children will go with the group to those places and share why do they feel so.

- Find a place in school that makes you feel excited.
- Find a place that makes you feel uncomfortable.
- Find a place in school where you learn the best.

Step 3

Reflection (10 mins)

- What was your experience like?
 - What were the common happy places? What are the common uncomfortable places?
 - Why did you feel excited/uncomfortable in that space?
 - Why do you think we did this today?
 - What are you taking away from this?
-

4

Cognitive Investment

What does it mean?

Step 1

BEGIN WITH (3 mins)

Greet and get them into groups based on the number of students.

Step 2

DO (12 mins)

Give the children a quote/poem.

- Read the poem/quote
- Illustrate or write what the poem/illustration means to you as a group

Step 3

Reflection (10 mins)

- How was it?
- What did you think of the other responses ?
- Why do you think we did this today?
- What are you taking away from this?

5

Physical Investment

Untangle the Knots

Step 1

BEGIN WITH (3 mins)

Greet and get them into groups based on the number of students.

Step 2

DO (12 mins)

Have each kid randomly grab someone else's wrist and hold on to it. Ensure that they are tangled in some way or the other.

Now ask them to untangle themselves without talking.

Step 3

Reflection (10 mins)

- How was it?
- What were the challenges? How did you overcome them?
- Why do you think we did this today?
- What are you taking away from this?

CLOSING THE LOOP with 5 simple Questions

Reflection Questions

- 1 What did you learn about yourself?
- 2 Where else can you take this?
- 3 What did you like about what someone else shared?
- 4 Who would you like to share what you did today?
- 5 If there is one thing you could change about this activity to make it effective, what would it be?

Note:

Use these questions at different times to ensure children are looking forward to different answers every time!

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Video Links with **IDEAS**

Kindergarten, Grade 1 and 2

Circle games to play in the classroom - <https://www.youtube.com/watch?v=PrHMMU6O4gk>

Morning Meeting Message Ideas - <https://www.youtube.com/watch?v=tchbfEZDXuU>

Grade 4, 5 and 6

Fun Classroom Games for Upper Elementary Kids - <https://www.youtube.com/watch?v=ZF9eL4oIp-o>



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